

Curriculum Vita

First Name: Hossein

surname: Karimi Moonaghi

Date of Birth: 1965/05/02

Place of Birth: Mianeh, IRAN

Nationality: Iranian

Marital Status: Married *Sex:* male

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Work Address:

1. Department of Medical Education, Faculty of Medicine, Mashhad University of Medical Sciences (MUMS), Mashhad-IRAN. Tel:00985118002431-5
2. Education Development Office, Faculty of Nursing and Midwifery - Mashhad University of Medical Sciences, Mashhad, IRAN. Tel: 00985118591511
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Education

1. **PhD.** Faculty of Nursing & Midwifery (Iran University of Medical Sciences) Tehran, IRAN, 2008.
2. **PhD. Scholarship (Qualitative Research):** Kuopio University, School of Social Sciences, Department of Nursing, Kuopio, Finland. June- Dec. 2007. Awarded by Ministry of Health and Medical Education of Iran for Ph.D. degree completion.
3. **MMedEd (master of medical education):** educational development center (EDC), Shheed Beheshty University of Medical sciences), Tehran, IRAN. 2002.
4. **MSc.N** (master of nursing science) Faculty of Nursing & Midwifery (Isfahan University of Medical sciences) Isfahan, IRAN. 1995.

Undertaken Theses

- 1- **PhD Dissertation:** Teaching and Learning Styles in Nursing Education.
- 2- **MMedEd Thesis:** The effect of video-based instruction versus demonstration on learning of clinical skills.
- 3- **MSc.N:** A survey of changes of blood pressure and clinical symptoms in patient undergoing ESWL.

Publications

A- Books:

1. **Karimi Moonaghi, Hossein** (2014). Practical Guide to Medical Sciences Students Assessment (Focused on New Methods in Clinical Assessment). **Second edition**, Published by Mashhad University of Medical Sciences. *Persian*

2. **Karimi Moonaghi Hossein**, Mohammad Hoseinzadeh Masoumeh, Binaghi Tahereh and Akbari Lake Maryam (2014). A Practical Guide to Effective Clinical Teaching. **Second edition**, Published by Mashhad University of Medical Sciences. *Persian*
3. Afshari, Reza; Sarabadani Reza; Ghazvinin Kiarash; **Karimi Moonaghi, Hossein** & etal (2012). Student educational evaluation in medical sciences. Published by Mashhad University of Medical Sciences. *Persian*.
4. **Karimi Moonaghi, Hossein** and Amoozishi, Zahra (2011). Medical surgical nursing. Published by Parastarane Javan, Mashhad, Iran. *Persian*
5. **Karimi Moonaghi, Hossein** and Binaghi, Tahereh (2009). Teaching and Learning Styles and the Application in Higher Education, Published by Mashhad University of Medical Sciences. *Persian*

B- Articles (selected):

1. **Karimi Moonagi H**, Mostafa Rad; Marzie torkmannejad sabzevari. Management of Challenging Behavior (Incivility) among Medical Students. FMEJ March 2014, Volume 4, Issue 1, Page 32-37.
2. **Karimi Moonagi, H; Namdar Areshtanab, Hossein; Jouybari, Leila; Arshadi Bostanabad, Mohammad; McDonald, Heather. Facilitators and barriers of adaptation to diabetes: experiences of Iranian patients. Journal of Diabetes & Metabolic Disorders** 2014, 13:17, pp:2-7.
3. Nasrin baghdari, Ashrf Bahrami morghmaleki, Abdolreza Norouzi, **Hossien Karimi Moonaghi**. Comparison of the Effect of Mathernal Education via Newsletter and Group Discussion on the Nutritional Quality of Preschoolers. Journal of Evidence Based Care, winter, 2014, 3 (9): 74-84.
4. **Karimi Moonagi H**, Zubin F, Yavari M, Noghredani M, Abdollahi H. NURSES' EXPERIENCE OF DEALING WITH DYING PATIENTS. The Journal of Urmia Nursing and Midwifery Faculty, Nov, 2013, Vol 11(9).
5. **Karimi Moonaghi H**, Mojalli M. Problems in patients with coronary artery disease: A review article. Cardiovascular Nursing Journal, 1(4), Winter 2012. (postponed published 2013).
6. Amir Reza Salehmoghaddam, Ali Khosravi Bonjar, **Hossien Karimi Moonaghi**, Hasan Gholami. An investigation of The Effect of E-learning Education Method on Dietary Regimen in Type 2 Diabetic Patients. Journal of Evidence Based Care, Autumn 2013, 3 (8): 51-58.
7. **Karimi Moonaghi H**, Jafari Hamideh. Is Undergraduate Midwifery Curriculum Promoting Critical Thinking Skills In Students? IJOGI, November 2013, Vol. 16, No. 76, pp. 1-10.
8. Heidary A, Mazloom SR, **Karimi Moonaghi H**, Mojalli M, Hosseini Shahidi L, Namdar Areshtanab H. Educational challenges ahead of nursing from the perspective of faculty members of Mashhad University of Medical Sciences. J. Adv Med&Prof. 31 July 2013; 1(4):125-128.
9. Nourozi1, Heji Mohammad; Rokhi, Farkhondeh; **Karimi Moonaghi, Hossein** (2013). Comparison of Video-Based Instruction and Instructor Demonstration on Learning of Practical Skills in Nursing Students. Iranian Journal of Medical Education 2013: 13(7) pp: 571-576.
10. Akbari Lakeh, **Maryam; Karimi Moonaghi, Hosein**; Makarem, Abbas; Esmaeili, Habibolah (2013). Is Spiritual Intelligence an Approach for Promotion of Professionalism in Medical Faculty Members? Journal of Teb and Tazkieh. Spring 2013, 22 (1), pp: 69-76.
11. **Karimi Moonaghi, Hossein**; Armat, Mohammad Reza (2013). Using WebQuest in Medical Education. Iranian Journal of Medical Education 2013: 13(5): 353-363.
12. **Karimi Moonaghi, Hossein**; Rad, Mostafa; Bakhshi, Mahmoud (2013). Do the New Methods of Teaching in Medical Education have Adequate Efficacy? A Systematic Review. SDME 2013, 10(2): 153-162.
13. Ildarabadi, Es-hagh; **Karimi Moonaghi, Hossein**; Heydari, Abbas; Taghipour (2013). The Process of Community Health Nursing Clinical Clerkship: A Grounded Theory. Iranian Journal of Nursing and Midwifery Research.
14. Ildarabadi, Es-hagh; **Karimi Moonaghi, Hossein**; Heydari, Abbas; Taghipour, Ali (2013). The Nursing Students Perception of the Community Health Nursing Training: A Grounded Theory Study. Life Science Journal 2013;10 (5s).

15. **Karimi Moaneghi, Hossien**; Taheri, Narjes Khatoon; Behnam Voshani, Hamidreza; Vaghee, Saeed (2013). The Effect of Communication Skills Training on the Quality of Nursing Care of Patients. *Journal of Evidence Based Care*, 2 (4), Winter 2013:37-46.
16. **Karimi Moonaghi, Hossein**; Heydari, Abbas; Taghipour, Ali; Ildarabadi, Es-hagh (2013). Challenges of Community Health Nursing Education in Iran. *IJCBNM* January 2013; Vol 1, No 1.
17. **Karimi Mounaghi, Hosein**; Akbari Lakeh, Maryam; Makarem, Abbas; Esmaeili, Habibolah (2013). Can Spiritual Intelligence affect Professionalism in Medical Faculty Members? *Edu R Med S*. 2013; 2(1): 1-6.
18. Sabouri Kashani, Ahmad; Faal Ostadzar, Nasser; **Karimi Mounaghi, Hosein**; Gharib, Mitra. Critical Thinking Dispositions among Medical Students in Two stages: Basic Medical Sciences and Pre-Internship. *Iranian Journal of Medical Education* 2012; 12(10), pp:778-785.
19. Akbari Lakeh, Maryam; **Karimi Moonaghi, Hossein**; Makarem, Abbas; Esmaili, Habib Allah; Ebrahimi, Mahdi; Ashoori Ahmad (2012). Medical Faculty Members' Teaching Competencies and Factors Affecting It. *fmej* SEPTEMBER 21, 2012, pp:7-10.
20. Behnam Vashani, Hamidreza; Shirdelzadeh, Sara; Ghaemi, Nosrat; **Karimi Moonaghi, Hossein** (2011). The Effect of Problem-solving Education on Self-Management and HbA1C in Adolescents with Type 1 Diabetes. *Journal of Sabzevar University of Medical Sciences*, Winter 2011-2012, volume 18 (4), pp:288-295.
21. Habibi R, Salehmoghddam AR, Talaei A, Ebrahimzadeh S, **Karimi Moonaghi, Hossein**. The Effect of Family-Centered Problem Solving Teaching Method upon the Self Esteem in Drug-Dependent Clients. *Medical Journal of Mashad University of Medical Sciences*, Vol.55, No.1, Spring 2012.
22. Habibi, R; Salehmoghddam, AR; Talaei, A; Ebrahimzadeh, S; **Karimi Moonaghi, Hossein**. Effect of a Family-Centered Problem Solving Education Method on Self-esteem in Drug-users. *Hakim Research Journal* 2012; 14(4): 249- 256
23. Hoseini, Bibi Leila; jafarnejad, Farzane; Mazlom, seyed reza; Foroghi pour, mohsen; **Karimi Moonaghi, Hossein** (2012). Midwifery Students' Satisfaction with Logbook as a Clinical Assessment Means in Mashhad University of Medical Sciences. *Iranian Journal of Medical Education*, 2012; 11 (8) :933-941.
24. **Karimi Moonaghi, Hossein**; Akbari Lakeh, Maryam; Makarem, Abbas; Esmaili Habib, Allah; Ebrahimi, Mahdi; Ashoori Ahmad (2012). The relationship between spiritual intelligence/quotient (SQ) and teaching competency in medical faculty members. *Iranian Journal of Medical Education* 2012; 12(7), pp:555-563.
25. **Karimi Moonaghi, Hossein**; Derakhshan, Akbar; Khajedalouei, Mohhammad; Dashti Rahmat abadi, Marzieh; Binaghi, Tahereh (2012). Lived Clinical Learning Experiences of Medical Students: A Qualitative Approach. *Iranian Journal of Medical Education*, 2012; 11 (6) :635-647.
26. **Karimi Moonaghi, Hossein**; Hasanzadeh, Farzaneh; Shasadini, Somayyeh; Emamimoghadam, Zahra; Ebrahimzadeh, Saeed (2012). A comparison of face to face and video-based education on attitude related to diet and fluids: Adherence in hemodialysis patients. *Iranian Journal of Nursing and Midwifery Research* |July-August 2012 | Vol. 17 | Issue 5, pp :360-364.
27. Mansoorian, Mohammad reza; **Karimi Moonaghi, Hossein**; Yazdani, Shahram; Ahmadi, Soleiman; Khosravan, Shahla (2012). The Necessity and Quality of Management Education in MD Program in Iran: A Qualitative Study. *Iranian Journal of Medical Education* 2012; 12(12):903-919.
28. Akabri Lake, Maryam; **Karimi Moonaghi, Hossein**; IZANLOO OZRA (2011). Return on Investment: Model for Educational Planning. *Journal of Horizons of Medical education Development*, June 2011, (4): 3, pp:27-31.
29. Haresabadi, Mahdi; **Karimi Moonaghi, Hossein**; Forghipour Mohsen & Mazloun, Seidreza (2011). Quality of Life in Patients with Multiple Sclerosis. *Journal of Northern Khorasan University of Medical Sciences*, Winter 2011, 2 (4),pp:7-12.
30. Hasanzadeh, Farzaneh; Shamsoddini, Somayeh; Karimi Moonaghi, Hossein; Ebrahimzadeh, Saeed (2011). A Comparison of Face to Face and Video-based Education on Attitude Related to Diet and Fluids Adherence in Hemodialysis Patients. *Ofoogh-e-Danesh; Journal of Gonabad University of Medical Sciences* 2011; Vol. 17, No. 4, pp: 34-42.
31. **Karimi Moonaghi, Hossein**; Gazrani, Akram; Gholami, Hasan; Saleh Moghaddam, Amirreza; Ashory, Ahmad; Vaghei, Saeed (2011). Relationship between Spiritual Intelligence and Nurses' Clinical Competency. *Quarterly Journal of Sabzevar University of Medical Sciences* (2011), no 2, pp: 132-139.
32. Vafae Najar, Ali; Azam, Habashizade; **Karimi Moonaghi, Hossein**; Saeed Ebrahimzade. The effect of improvement of nursing managers' professional competencies based on performance on their productivity: An interventional study. *Scientific-Research Journal of Shahed University Seventeenth Year*, No.94 August, September 2011, pp:1-9.
33. Ildarabadi, Eshagh; **Karimi Moonaghi, Hossein** (2010). Electronic learning, new approach in education. *Journal of Mashhad Educational Development Center*, No5, pp:215-217.

34. **Karimi Moonaghi, Hossein**; Binaghi, Tahereh; abdollahi, Havva (2010). Effects of Changing Answers in Multiple Choice Examinations on Student's Scores. Journal of Mashhad Eduactional Development Center, No4, pp: 3-6.
35. **Karimi Moonaghi, Hossein**; Dabbaghi, Fatemeh; Oskouie, Seid Fatemeh; Vehvilainen-Julkunen, Katri; Binaghi, Tahereh (2010). Teaching style in clinical nursing education: A qualitative study of Iranian nursing teachers' experiences. Nurse Education in Practice 10 (2010) 8–12.
36. **Karimi Moonaghi, Hossein**; Zoobin, Fatemeh; Mazlum, Seyed Reza; Derakhshan, Akbar (2010). A survey on the desired and current status of nursing clinical education. Journal of Mashhad School of Nursing and Midwifery, Vol 10, Issue 1, spring 2010, pp: 1-8
37. Toghian Chaharsooghi, Narges; **Karimi Moonaghi, Hossein** (2010). The role of occupational laws in promotion of nursing care quality. Journal of Mashhad School of Nursing and Midwifery, Vol 10, Issue 2, summer 2010, pp: 1-7.
38. **Karimi Moonaghi, Hossein**; Dabbaghi, Fatemeh; Oskouei, F, Vehviläinen Julkunen, K; Binaghi T (2009). Teaching Style in Clinical Nursing Education: A Qualitative Approach. Quarterly Journal of Sabzevar University of Medical Sciences, 2009, 12(4):182-191.
39. **Karimi Moonaghi, Hossein**; Haresabadi, Mahdi; Forghipour Mohsen; Zarifnegad Gholamhossein; Mazloun, Seidreza & Alhani, Fatemeh (2009). The effect of family-centered empowerment on the Quality of Life of patient with multiple sclerosis. Journal of Mashhad School of Nursing and Midwifery, Vol 9, Issue 3, Autumn & Witer 2009, pp: 175-182
40. **Karimi Moonaghi, Hossein**; Ghannad, M; Dashti, M; Hasanzadeh, A; pouresmayel, F; rezazadeh, Z; kakhki ; Soltani, F (2009). A survey on comparison of tympanic and nasopharyngeal temperatures in patient undergoing open heart surgery. Ofogh-e-Danesh. GMUHS Journal. 2009; Vol. 14, No 4:55-60.
41. **Karimi Moonaghi, Hossein**; Dabbaghi, F; Oskouei, F; Vehviläinen Julkunen, K (2009). Learning Style in Theoretical Courses: Nursing Students' Perceptions and Experiences. Iranian Journal of Medical Education 2009 Spr; 9(1): 41-53.
42. Khajedaluae, M; Darakhshan, A; **Karimi Moonaghi, H**; Hosseini, T; Shayestekho, M (2009). Opinions of physicians about the content relevance of M.D curriculum and their professional need. Journal of Medical Education Summer 2009 Vol.13, No.3, pp: 69-72
43. Vafainajjar, Ali; **Karimi Moonaghi, Hossein** (2009). managers' attitude and managerial performance in health care centers of Mashhad. Journal of Mashhad Eduactional Development Center, No4, pp: 37-47.
44. Emadzade, Ali; **Karimi Moonaghi, Hossein**. Educational needs assessment of managers of Mashad University of Medical Sciences in management and leadership. Journal of Medical Education, (2004) 2: 89-93.
45. **Karimi Moonaghi, Hossein**. Qualitative Research Parallel to Quantitative Research. Quarterly Journal of Management and Medical Information Sciences, (2004) 17: 61-70.
46. **Karimi Moonaghi, Hossein**; Derakhshan, A; Valai, N; Mrtazavi, F. The effect of video-based instruction versus demonstration on learning of clinical skills. Journal of Gorgan University of Medical Sciences, (2004) 12: 77-82.
47. **Karimi Moonaghi, Hossein**; Derakhshan, A; Valai, N; Mrtazavi, F. The effectiveness of video- based education on gaining practical learning skills in comparison with demonstrating method's effectiveness among university students. Journal of Medical Education, (2003) 4 (1): 27-30.
48. Zohoor, Alireza; **Karimi Moonaghi, Hossein**. Data Analysis in Qualitative Studies. The Quarterly Journal of Fundamentals of Mental Health, (2003) 20: 107-113.
49. **Karimi Moonaghi, Hossein**. Comparative Study of Tympanic and Oral Temperatures in Patients with Burns. Journal of Asrar (Sabzevar University of Medical Sciences), (2000) 4: 43-47.
50. Behzad nedjad, M; Alimohammadi, N; **Karimi Moonaghi, Hossein**. A survey on changes of blood pressure and clinical symptoms in patient undergoing ESWL, Journal of Isfahan Nursing Faculty, no 16, 1996.

Presentations

A. International:

1. Annual International Conference: Rural & Community-Based Healthcare: Opportunities and Challenges for the 21st Century, November 16-20, 2013 | Ayutthaya, Thailand. Exploring the Process of Community Health Nursing Education in Training and Training in Field. Presented as poster.

2. 4th European Conference on Interprofessional Practice, 11-13 Sep 2013. Ljubljana, Slovenia. "The process of community health nursing clinical clerkship: A grounded theory". Presented as poster.
3. 2nd International Conference on Faculty Development in the Health Professions, 23 -25 Aug 2013, Prague, Czech Republic. " Medical faculty members' teaching competencies and factors affecting it". Presented as poster.
4. 15th Ottawa Conference: Assessment of Competence in Medicine and the Healthcare Professions, 9-13 March 2012, Kuala Lumpur, Malaysia. " relationship between medical faculty members' spiritual intelligence and teaching competency". presented as poster.
5. 2nd Global Congress for Qualitative Health Research, June 28th-30th, 2012, Milan, Italy. "Nurses' Lived Experience of the Death of Their Patients". Presented as lecture.
6. Global conference on Nursing. January 20, 2012 - January 21, 2012, Los Angeles, California, USA. "A survey on spiritual intelligence and its relationship with clinical competency in the Iranian nurses". Presented as lecture.
7. 15th Annual Meeting of IAMSE (International Association of Medical Science Educators)A survey on the desired (preferred) and current status of nursing clinical education, June 18-21, 2011, St. Petersburg, USA.
8. AMEE 2010, 4-8 september 2010, Glasgow, UK. "Control of and adaptation in the educational atmosphere: Nursing Teachers' Perceptions and Experiences". Presented as lecture.
9. 13th Annual IAMSE (International Association of Medical Science Educators) Meeting (2009), June 29-July 3, 2009, Leiden, the Netherlands. "Teaching Style in Clinical Nursing Education: A Qualitative Study of Iranian Nursing Teachers' Experiences". Presented as poster.
10. 1st Intl. Congress on Implementation of WFME Standards, November 7 -9, 2008, Kish, Iran.
11. 3rd Middle East (Iran –Arab) annual Cardiovascular Congress (IACC 2009), March 12-15, 2009, Kish, Iran. "A survey on comparison of tympanic and nasopharyngeal temperatures in patient undergoing open heart surgery". Presented as poster.
12. AMEE 2008, 30 Aug to 3 Sep 2008, Prague, Czech Republic "Lived Clinical Learning Experiences of Medical Students: A Qualitative Approach". Presented as poster.
13. AMEE 2006, 14-16 September 2006, Italy, Genoa,. "The effect of video-based instruction versus demonstration on learning of clinical skills". Presented as poster.
14. AMEE 2005, 30th August to 2nd September 2005. Netherlands, Amsterdam. "Effect of Changing Answers in Multiple Choice Examinations on Students' Scores". Presented as lecture.
15. XV. Annual Cancer Conference, 23 -27 April 2003, Antalya, Turkey. "Comparison of Tympanic and Oral Temperatures IN Patient Undergoing Chemotherapy". Presented as poster.

16. The International Conference: traditions, evidence, and innovations in nursing, from 21st to 23rd March 2002, Phuket, Thailand. "A survey of changes of blood pressure and clinical symptoms in patient undergoing ESWL". Presented as poster.

B. National:

I have participated in many national conferences and have presented many articles as oral or poster presentation.

Recent Research

1. Supervisor of PhD. Dissertation titled as: Exploring the process of managing incivility in nursing students by faculty members: model development for promotion civil behavior.2014, continue.
2. Supervisor of PhD. Dissertation titled as: Exploring the process of adaptation to illness in diabetes: Mixed method study.2012, continue.
3. Supervisor of PhD. Dissertation titled as: Empowerment process in patients with coronary artery disease: An Exploratory mixed method study. 2012 continue.
4. Supervisor of PhD. Dissertation titled as: Exploring the process of knowledge management in Faculty of Nursing and Midwifery, 2012- continue.
5. Supervisor of PhD. Dissertation titled as: Exploring the process of clinical education in community health nursing, 2014.
6. Supervisor of master thesis titled as: The relationship between spiritual intelligence and teaching competency in Mashhad Medical Faculty Members, 2011.
7. Survey on diversity of evaluation methods & their fitness with educational goals of medical clerkships in Mashhad Qaem Hospital.2011.
8. Lived clinical learning experiences of medical students: a qualitative approach, 2011.
9. Supervisor of master thesis titled as: Comparing the Effects of Cooperative Learning and Lecture on the Motivational Beliefs and Self-regulating learning Strategies, 2010.
10. Supervisor of master thesis titled as: A survey on the current and ideal status of nursing clinical education curriculum in Mashad Faculty of Nursing and Midwifery. 2009
11. A comparative study of the effect of direct (face to face) and video based education on fluids and diet adherence in hemodialysis patients. 2009

Administrative experiences Major

- 1- Head of Education Development Office, 2010 - present
- 2- Vice dean of Department of Medical Education, 2009- present.
- 3- Membership in Post Graduate Committee of Faculty of Medicine and Nursing- Midwifery 2008-present
- 4- Membership in policy maker of Educational Technology Focal Point, 2009 - 2010

- 5- Membership in scientific committee of Educational Technology Focal Point, 2009 - present
- 6- Manager of curriculum planning department of Educational Development Center, 2004-2010.
- 7- Membership in the expert committee of audit for faculty career, 2009-2010.
- 8- Membership in the committee of COME (Community Oriented Medical Education), 2009- present
- 9- Dean assistant of the nursing and midwifery college of Torbate Heidarieh (Mashhad University of Medical sciences)
- 10- Membership of continues quality improvement (CQI) in Mashhad University of Medical sciences
- 11- Supervisor of curriculum reform in Mashhad University of Medical sciences
- 12- Supervisor of accreditation (internal and external evaluation) in Mashhad University of Medical sciences
- 13- Designer of national conferences, workshop and training program.
- 14- Membership of strategic planning committee.
- 15- Doing and designing research in medical and nursing education
- 16- Designer of course plan in Mashhad University of Medical sciences.

Experiences Teaching

A. Post graduate:

1. Quantitative research methods (master students)
2. Qualitative Research Methods (PhD. Students)
3. New approaches in teaching and learning (PhD. Students)
4. Postgraduate Research Seminars (master students)
5. Teaching and learning methods (master students)
6. Assessment and evaluation (master students)
7. Curriculum and course planning (master students)
8. Teaching and learning in clinical setting (master and PhD. students)
9. Supervising of students thesis and dissertation (master and PhD. students)

B. workshops:

1. Quantitative research methods
2. Qualitative Research Methods
3. Accreditation (internal and external evaluation)
4. Curriculum development and educational planning (how to write course plan and lesson plan)
5. New approaches in teaching and learning
6. Teaching and learning style in nursing and medical education in particular in clinical education
7. Bed side teaching and learning.

Research Interests

Honors and Awards

1. Distinct teacher, Shahid Motahary educational Festival, Mashhad University of Medical Sciences, 2012.
2. Owner of selected educational process, Shahid Motahary Festival, Mashhad University of Medical Sciences, 2009.
3. Distinct Researcher, Research Week Festival, Mashhad University of Medical Sciences, 2009.
4. Distinct teacher, Teacher Week Festival, Faculty of Nursing and Midwifery, 2002.